

Flipped learning journaling tool

Your email address:

Starting date for the reported period:

End date for the reported period:

Description of learning activity

Medium used for flipping

- Video
- Outside class activity
- Student collaborative activity
- Collaborative activity with parents
- Other

Look-fors: What happened in the classroom as a result of your flipping?

Use the sliders to indicate your response to each item.

1. In what setting did direct instruction take place?

LF1

1

<i>In a classroom setting</i>		<i>Outside a classroom setting</i>
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2. How were students' learning spaces configured with regard to what, where and when learning activities were conducted?

LF2

1

<i>Students worked in assigned spaces</i>		<i>Students created their own learning spaces to meet their needs</i>
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3. What kinds of learning strategies were used to foster learning?

LF3

1

1

<i>Learning mostly involved face-to-face interactions in a physical environment</i>		<i>Learning involved a range of face-to-face and digital strategies</i>
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4. What digital resources did students use?

LF4

1

1

<i>Students used digital resources selected by the instructor</i>		<i>Students selected a range of digital resources to meet their learning needs</i>
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5. How were digital resources acquired?

LF5

1

1

<i>Most digital resources were purchased by the teacher or school</i>		<i>Most digital resources were created by the teacher and/or colleagues</i>
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6. Who directed students' learning?

LF6

1

1

<i>Students' learning was mostly directed by their teacher</i>		<i>Students' learning was mostly directed by students and their peers</i>
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7. How was students' study time managed?

LF7

1

1

<i>Students' study time was managed by their teacher and school</i>		<i>Students or their parents managed their study time</i>
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8. Who assessed students' learning progress?

LF8

1

1

<i>Students' progress was assessed by their teacher and school</i>		<i>Students assessed their own learning through self and peer assessment</i>
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9. Where was students' learning progress assessed?

LF9

1

1

<i>In a classroom setting</i>		<i>Outside of a classroom setting</i>
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10. How challenging was the learning experience for students?

LF10

1

1

<i>Students were revising what they had previously learned</i>		<i>Students were extending and elaborating their learning</i>
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Was the learning and teaching targeting development of curriculum knowledge, social-emotional and/or cognitive skills? Indicate this for each of the following areas of students development:

11. Curriculum knowledge and concepts

LF11

1

1

<i>Learning was not intended to develop curriculum knowledge and concepts</i>		<i>Learning was intended to develop curriculum knowledge and concepts</i>
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12. Social skills

LF12

1

1

<i>Learning was not intended to develop students social skills</i>		<i>Learning was intended to develop students social skills</i>
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13. Emotional control and self-regulation

LF13

1

1

<i>Learning was not intended to develop students emotional control and self-regulation</i>		<i>Learning was intended to develop students emotional control and self-regulation</i>
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14. Skills for attentive and focused learning

LF14

1

1

<i>Learning was not intended to develop students skills for attentive and focused learning</i>		<i>Learning was intended to develop students skills for attentive and focused learning</i>
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15. Problem-solving and reasoning

LF15

1

1

<i>Learning was not intended to develop students skills for problem-solving and reasoning</i>		<i>Learning was intended to develop students skills for problem-solving and reasoning</i>
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What are your learning needs at this point in time?

What I know...

What I need to learn...